

English Language Proficiency Requirements in BC

Category	Requirements
English Language Proficiency Requirements for applicants educated within Canada	<p>English is the language of study in BC. Students must meet English language proficiency at an appropriate level to be accepted into the provincial Practical Nursing program.</p> <p>Provide evidence of the following: Three years of full-time secondary or post-secondary education at an accredited institution where English is the language of instruction.</p>
English Language Proficiency Requirements for Internationally Educated Applicants to the PN Program – Determine if applicant is category 1, 2, or 3	<p>Determining English Proficiency for Internationally Educated Applicants to the PN Program.</p> <ol style="list-style-type: none"> 1. Applicants who are speakers of English as a first language from one of the countries named in the List of Countries with English as an Official Language (<i>see last page of program outline</i>), provide the following: <p style="margin-left: 40px;">Transcript as proof of three years of full-time secondary or post –secondary education at an accredited institution where English is the language of instruction.</p> 2. Applicants who were educated in an English language environment in the <u>Philippines</u> must provide the following: <ol style="list-style-type: none"> a) Transcript as proof of three years of full-time secondary or post- secondary education at an accredited institution where English is the language of instruction. b) ICES (or equivalent – see below) report indicating English as the language of instruction. <ul style="list-style-type: none"> ▪ International Credential Evaluation Service https://www.bcit.ca/ices/ ▪ International Qualifications Assessment Service (IQAS) https://www.alberta.ca/international-qualifications-assessment ▪ Comparative Education Service (CES) https://learn.utoronto.ca/comparative-education-service c) The PN Coordinator will ask additional questions during the admissions interview and use a rubric to determine the following skills: speaking, writing, listening and reading <p><i>Notes:</i></p> <ul style="list-style-type: none"> • <i>English as a Second Language/Additional Language courses do not qualify for consideration in the three-year calculation.</i> • <i>Online courses do not qualify when considering English Language Proficiency</i> • <i>ALL international assessment results such as ICES have to be reviewed and approved by PN Coordinator.</i> <ol style="list-style-type: none"> 3. All applicants who do not belong to the above categories: Provide one the following standard language proficiency test scores with valid (not expired) results: <p>International English Language Testing System – Academic Version (IELTS) with a minimum score of</p> <ul style="list-style-type: none"> • Speaking 7.0 • Listening 7.0 • Reading 6.5 • Writing 6.5 • Overall Band Score 7.0 <p>Or, Canadian English Language Benchmarks Assessment for Nurses (CELBAN) with minimum scores of:</p> <ul style="list-style-type: none"> • Speaking 8.0 • Listening 9.0 • Reading 8.0 • Writing 7.0

Countries Where English Is the Official Language

Anguilla	Guyana	Seychelles
Antigua and Barbuda	Ireland, Northern	Sierra Leone
	Ireland, Republic of	Singapore
Australia	Jamaica	Solomon Islands
Bahamas	Kenya	South Africa
Barbados	Lesotho	Swaziland
Belize	Liberia	Tanzania
Bermuda	Malawi	Tonga
Botswana	Malta	Trinidad and Tobago
The British Virgin Islands	Mauritius	The Turks and Caicos Islands
Cameroon	Montserrat	Uganda
Canada (except Quebec)	Namibia	United Kingdom
Cayman Islands	New Zealand	Vanuatu
Dominica	Nigeria	Wales
England	Papua New Guinea	Zambia
Fiji	St. Kitts and Nevis	Zimbabwe
Gambia	St. Lucia	
Ghana	St. Vincent and the Grenadines	
Gibraltar	Scotland	
Grenada		